** The Young Child**

***Ms. Ericsson***

Central Bucks High School East

Email: *dericsson@cbsd.org*

COURSE SYLLABUS and INFORMATION

*This course meets every day for one marking period (approximately nine-weeks).*

**Each of the following topics will be explored:**

* Families and Parenting
* Pregnancy, Labor, and Delivery
* Teen Pregnancy
* Growth and Development of Young Children
	+ Physical, Intellectual, Emotional, and Social Development
	+ Caring for Young Children
* Empathy Baby
* Working with Young Children: *Infants through 5 Years of Age*

**GRADING POLICY**

**\*Grades will be given on a weighted basis. They are as follows:**

*Summative Assessment: 70% Formative Assessment: 20% Responsibility: 10%*

**Summative Assessment (70%) Formative Assessment (20%) Responsibility (10%)**

Empathy Baby Project Classwork Class Preparation

Topic Extension Project Homework Class Participation

Child Care Center Project

Tests

***PLEASE NOTE:***

* + If you are ***absent****:* any missing classwork, homework, or tests may be made up within five school days. It is your responsibility to ask the teacher what you missed. If you do not make up the work, the grade will be a zero for the task.

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* + - * All homework and projects must be turned in on the ***assigned*** date. An assignment that is turned in **late** will have 10% deducted for each day up to five days. You **may not** turn in work after five days late.

\*\* The ***Academic Integrity Policy*** will be strictly upheld

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**Classroom Expectations**

1. Respect yourself, your teacher, your classmates, and all classroom property.
2. Be on time for class, take your seat immediately and be ready to work.
3. Cell phones are to be kept in a designated spot in the classroom. Cell phones will only be used for class assignments when instructed by the teacher.
4. No behavior that will hinder learning or create a hostile, unsafe classroom.
* **Lateness policy** – You must be inside the classroom when the bell rings. ANYTHING after the bell, you will need a pass. If you have no pass, you will be marked as late. If you are late 3 days, a cut will be issued.

**Classroom Procedures**

* **Restroom Policy**

You are permitted to use the restroom three times throughout the marking period.

You must ask permission and write out your own pass that includes your name, date, and time. I will sign your pass and then you sign out on the sign out sheet. You MUST sign back in when you return from the restroom.

* **Lending Policy**

If you forget a pen/pencil, I will let you BORROW one for the class period. You MUST return it before leaving the classroom.

* **Clean Up Policy**

Before leaving the classroom, everything MUST be cleaned up.

* **End-of-Class Dismissal**

You are to remain in your seat until I dismiss the class. The bell does not dismiss the class. You do not dismiss the class. The teacher dismisses the class.

Suggested Materials for this Class

* Notebook
* 2 Pocket Folder

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Child Care Center Practicum Contract

Part of The Young Child course involves working with the community. The welfare of the children is of the utmost importance. Therefore, to maintain a professional and educational environment, all Central Bucks students must conduct themselves as childcare professionals. In order to present a professional image when visiting the child care center, students must follow all of the following guidelines:

* Be prepared for the site visit by bringing all required materials (packet, pencil, etc.)
* Dress appropriately:

Students must be covered as best possible. Only pants or jeans (with no

holes) may be worn to the center.

* + No jewelry
	+ No shorts/skirts/dresses
	+ No low cut shirts or pants
		- No bare midriffs, cleavage, or backsides hanging out
	+ No hats
	+ No drug/smoking/sex related shirts/clothing
	+ No open-toes shoes (NO FLIP-FLOPS or SANDALS)
* Bring a coat/outerwear in cold weather
* Dispose of all gum before getting on the bus
* Be on time for the bus, traveling to and from the site

All school rules apply during the travel time as well as the time spent at the site. Any behavior problems that occur while traveling to or from or at the site will result in an immediate withdrawal with an “F” for the course. These behaviors would include but are not limited to:

* Failure to follow the directions of the teacher or the mentors at the site
* Failure to behave appropriately on the bus
* Rude or insensitive behavior either to the staff members or the children
* Disrespectful language or behavior
* Failure to be in the assigned area and to remain there as directed by the teacher

In order to get the maximum benefit from the practicum experience at Community Education Center, it is vital that you in attend each time you are required to be in the classrooms to which you have been assigned. Missing class will put you at a disadvantage for completing required assignments at Community Education Center. You will also miss out on a valuable experience for the day.

Students who miss three UNEXCUSED practicum experiences will not be allowed to continue this experience at the center. An alternate assignment will be carried out at the high school. Unless you are very sick, please attend school for each practicum experience.

By signing the last page of the syllabus, you are agreeing that you have read this contract and agree that your professional image and behavior is extremely important when working with young children. Also, that you understand that if you violate any of the above rules, there will be consequences.

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Baby Think It Over Permission Form

Each student will be required to take Baby Think It Over, a computerized baby, for one weekend. It is best if the student is with the baby 24 hours a day. Therefore, they should sign up for a weekend that best suits their schedule.

The student is responsible for changing, feeding, rocking, burping, and consoling the baby. Everything is recorded into the baby’s internal computer system and will be read when your student returns to class after the weekend.

The student and parent or guardian of a student who is eligible to participate in the “Baby Think It Over” program, you must read and understand the following:

* The BTIO program will require the student to be the sole caretaker of the BTIO infant simulator (Real Care Baby II), whose sounds and behaviors replace those of an infant. The experience is intended to demonstrate the full-time commitment required for parenting an infant.
* Real Care Baby II requires care throughout the day and night. When Baby cries, it will be the student’s responsibility to tend to the Baby’s needs.
* Baby’s crying and need for care may cause the student to lose sleep and may possibly disturb other family members. Lack of sleep may cause drowsiness. The student must not drive if overly tired.
* All safety precautions will be discussed and provided on a care sheet for the student. It is important to be aware of these safety precautions while caring for Baby.
* The BTIO infant simulators and all items that come with it are school property. If the infant simulator or any BTIO items are abused, damaged, or lost while in the student’s care, the student is held responsible for repair or replacement costs up to $1000.00.
* The student will be expected to care for the Baby for one weekend during the 9-week course. The Baby will become active around 4:00pm on Friday night and deactivate automatically around 9:00pm Sunday evening. This way, the baby does not disturb any other classes during school time.
* On the day the student is taking home the baby, the student will receive a pass to leave 4th block 10 minutes early to pick up the baby and BTIO items from the classroom. This allows them extra time to get situated for their dismissal from school.
* If circumstances require a change to the above schedule, the student may have an appropriate adjustment if discussed with the teacher **prior** to taking the baby home. Once baby leaves school, the times cannot be adjusted.
* The student has the teacher’s email address (dericsson@cbsd.org) and should feel free to email if there is a problem of any kind. The teacher checks email frequently throughout the weekend when babies are with students.

*Further information will be provided in your student’s Baby Think It Over Program Packet.*

*Student and parent/guardian signatures are required on certain forms within the packet.*

By signing the last page of the syllabus, you are agreeing that you have read all of the above and consenting to participate in the Baby Think It Over program.

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Both student and parent/guardian must **SIGN**

**RETURN** this portion of the syllabus to Ms. Ericsson

I have read, understand, and agree to the following documents included in the syllabus for ***The Young Child*** course:

* Grading Policy for The Young Child
* Classroom Expectations & Procedures
* Child Care Center Practicum Contract
* Baby Think It Over Permission Form

*Note:* Students may be photographed or video-taped as part of the course during project work as well as either during or in preparation for the child care center.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Parent Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Contact Information:**

 Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Contact Information:**

 Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for your cooperation in this matter.

I look forward to working with you throughout the marking period! ☺